



Ruth King Elementary School Mission Statement

The staff at Ruth King are committed to providing safe and caring environments in which all learners can achieve academic excellence, personal growth and responsible citizenship. The staff will work in conjunction with students and parents to ensure that the school is a safe, supportive, challenging, caring environment in which all students can enjoy success. **At Ruth King Elementary School it is expected that everybody follows ROCKS:**

- ❖ **Respect** – being respectful with peers, staff, parents, and guests to our school
- ❖ **Ownership** – being honest and taking responsibility for your learning as well as your behaviours
- ❖ **Caring**– for yourself, your peers, the staff, guests to our school, school property, the property of others, and nature
- ❖ **Kindness** – showing kindness and encouraging others to achieve to their fullest potential
- ❖ **Safety** – behave in a way that is safe for you as well as those around you

☞ *Students at Ruth King Elementary School have the following **RIGHTS**:*

- We have the RIGHT to learn.
- We have the RIGHT to be safe.
- We have the RIGHT to be heard.
- We have the RIGHT to be respected.
- We have the RIGHT to a clean, healthy environment.
- We have the RIGHT to physical and emotional well-being.

☞ *Students at Ruth King Elementary School have the **RESPONSIBILITY**:*

- to be attentive, complete all assignments to the best ability and to seek help when needed.
- to listen attentively without interrupting.
- to treat others with respect, kindness, honesty and courtesy.
- to behave and play without bullying or threatening others.
- to respect the personal property of others
- to respect and protect the school environment.

Safe and caring school environments are free of acts of:

- ❖ Bullying, harassment, threat and intimidation;
- ❖ Violence of any form;
- ❖ Verbal, physical or sexual abuse;
- ❖ Discrimination, especially based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation (BC Human Rights Code);
- ❖ Theft, and
- ❖ Vandalism.

Safe and caring school environments are free of discrimination against others because of:

- ❖ · race,
- ❖ · colour,
- ❖ · ancestry,
- ❖ · place of origin,
- ❖ · religion,
- ❖ · marital status,
- ❖ · family status,
- ❖ · physical or mental disability,
- ❖ · sex,
- ❖ · sexual orientation, and
- ❖ · age

Safe and caring school environments do not tolerate the presence of:

- ❖ Intoxicating substances;
- ❖ Weapons and explosives, nor
- ❖ Intruders or trespassers.

Student Discipline at Ruth King

The effective management of student discipline is a necessity to establish safe and caring environments that foster student learning needs. Prevention and intervention strategies applied at the school level and supported at the District level are the foundations of a successful discipline program. Clear policy and regulations are essential to set standards and provide for consistency among all schools and for all students.

Responsibility for an effective discipline program is shared among many partners including the District, schools, students, parents/guardians, community groups, social agencies and the RCMP. The Board promotes understanding and acceptance of the interactive roles required to achieve safe and caring schools.

The following is a list of strategies that may be used at the school to deal with inappropriate conduct.

- ❖ Discussion with an adult to determine the reasons for and consequences of personal misconduct
- ❖ Review Ruth King’s Code of Conduct to see which Rights and Responsibilities were neglected
- ❖ Loss of playground, lunchroom privileges at school, timeout, detention
- ❖ Written record of incident / completion of a conduct sheet by student
- ❖ Referral to the administration
- ❖ Inform parent / guardian through telephone conversation, letter, or email of student misconduct and action taken
- ❖ Restorative justice
- ❖ Creation of a problem solving group
- ❖ Referral to School Based Team
- ❖ Referral to other agencies
- ❖ suspension

This code concerning the rights and responsibilities of everyone at Ruth King School has been discussed with both students and staff.

We ask you to read the code with your child. Please sign this portion and return it to school.

CODE OF CONDUCT

I have read the Code of Conduct and I understand my rights and responsibilities to make Ruth King School a safe and healthy place to be.

Student’s Name (please print)

Teacher: _____

I have read over the Code of Conduct with my child.

Parent’s/Guardian’s Signature

Student’s Signature

Date